



WHAT OTHERS SAY

“A really straightforward, sensitive and caring way of opening dialogue between teachers about improving teaching and student outcomes.”

- **Bev Keltie**, Classroom Teacher, Dept. of Education, NSW

“Very relatable, great workshop to enable professional conversations”

- **Melanie Cant**, Department of Education & Child

A COACHING APPROACH TO PEER OBSERVATION

1 + 1 DAY PROGRAM

A Coaching Approach to Peer Observation brings the simplicity of the GROWTH model to classroom teachers working collaboratively to enhance professional practice and improve student outcomes.

WHO IS IT FOR?

Pairs of Teachers who are already working collaboratively together in a school who seek to enhance coaching and feedback capabilities and improve their practice.

WHAT ARE THE BENEFITS?

- ✓ Clarity about how to set up a peer coaching approach to enhance student learning
- ✓ Skills in the use of the GROWTH model in peer coaching
- ✓ Skills in giving and receiving feedback about teaching practice

- ✓ Knowledge and confidence to support teachers in analysing the observational data, setting professional learning goals, implementing the peer coaching process and sharing learning with colleagues

PROGRAM STRUCTURE

- ✓ Day 1 Workshop (one day)
- ✓ Observational fieldwork to be completed between first and second workshops
- ✓ Day 2 Workshop (one day)

Completion of the two-day Coaching Approach to Peer Observation program addresses the following domains and standards for Lead teacher from the Australian Professional Standards for Teachers as published by the Australian Institute for Teaching and School Leadership (AITSL): 1.2.4, 1.5.4, 2.1.4, 2.2.4, 2.5.4, 3.2.4, 3.3.4, 3.6.4, 4.2.4, 5.2.4, 5.4.4, 6.1.4, 6.2.4, 6.3.4, 6.4.4