FOUNDATIONS OF TEACHING SPRINTS PRESENTED BY BRONWYN RYRIE JONES

QELi

PROGRAM OVERVIEW

This dynamic 1-day workshop provides school and teacher leaders with a thorough understanding of the Teaching Sprints approach to collaborative professional learning. Numerous research studies confirm that teaching quality has the largest in-school influence on student learning, and that high-quality professional learning can lead to improvements in student achievement.

Teaching Sprints provides a practical approach to enable teachers to develop evidence-informed teaching strategies in order to support effective student learning.

Register via qeli.qld.edu.au/foundations-of-teaching-sprints-with-bronwyn-ryrie-jones

$650 + GST = **$715.00**

PROGRAM OBJECTIVES

In this practical workshop, participants will be introduced to the Teaching Sprints process, and leave equipped with the knowledge of what makes for successful team and school implementation.

The program is designed to:

Session 1 - The Foundations of the Teaching Sprints Approach

- Examine the importance of enhancing adaptive teaching expertise
- Explore the 3 big ideas about getting better
- Examine the practice challenge of shifting ingrained habits of practice
- Exploring the benefits of a sprints approach and the power of incremental gains.

Session 2 - Leading the Teaching Sprints Process

- Provide a systematic overview of each of the 3-Phases of a Teaching Sprint
- Upskill team leaders to support teacher learning through each phase
- Show how robust and relevant research evidence can be used to inform practice improvement
- Consider how to facilitate high quality discussion using protocols

Session 3 - Establishing an Improvement Routine

- Give practical guidance on how to successfully implement Teaching Sprints within their unique educational context
- Consider how to allocate time and set up teams
- Demonstrate how to connect the Teaching Sprints process with team and school improvement plans to ensure expertise is being developed in the areas that matter most for collective improvement

PROGRAM STRUCTURE

PHASE 1 | PROGRAM PREPARATION

- Participants will receive pre-work to complete

PHASE 2 | ONE-DAY WORKSHOP

- During this workshop you will be introduced to the Teaching Sprints process, and you will leave equipped with the knowledge of what makes for successful team and school implementation

PHASE 3 | RECOGNITION OF PROGRAM COMPLETION

- You will be emailed your certificate of completion