

INSTRUCTIONAL LEADERSHIP PROGRAM

PROGRAM OVERVIEW

The Instructional Leadership Program is built on evidence practices that Instructional Leaders demonstrate to be effective in leading and driving school improvement. Participants will learn about and implement evidence based Instructional Leadership practices through Action Research and workplace projects.

Request a Quote via info@qeli.qld.edu.au

PROGRAM OBJECTIVES

Participants, upon completion of this program, will have:

- ▶ Lead learning through developing an inquiry approach that is evidence informed and ensures the necessary structures, processes and resources are in place to enable stakeholders to achieve great outcomes in a culture of sustained improvement
- ▶ Reflected and reviewed their practice through the lens of clarity, shared accountability, quality assurance, instructional leadership and impact so key actions for individual and school improvement are developed and implement
- ▶ Built their understanding of how to build a culture focused on continuous improvement by linking the learning needs of students with the professional learning and practice of teacher
- ▶ Unpacked, planned and implemented the Seven Levers of Instructional leadership in the key levers of Instructional (Data Driven Instruction, Instructional Planning, Observation and Feedback, Professional Development) and Culture (Student Culture, Staff Culture and Managing School Leadership Teams)

PROGRAM FEATURES

- ▶ Six to nine month multi-modal program
- ▶ Combination of theory and practice
- ▶ Reading and reflecting on key 'think' pieces
- ▶ Discussions and activities with your facilitator and program participants in the workshops
- ▶ Development of a Leadership Challenge Action Project (LCAP)
- ▶ 1 hour virtual LCAP coaching session
- ▶ Presentation of LCAP
- ▶ Aligned with the Australian Institute for Teaching and School Leadership (AITSL) Australian Professional Standards

Welcome & Preparation email (4 weeks)

- ▶ Professional readings
- ▶ Video
- ▶ Self-Assessment Survey

Two-day Workshop

- ▶ Engage with feedback from your Self-Assessment Survey results
- ▶ Leadership Challenge Action Project (LCAP) - identify a leadership project within your current team that will enable you to reflect on and grow your leadership team
- ▶ Explore leadership theories and models on Instructional Leadership - Data Driven, Observations & Feedback, Student & Adult Culture and High Performing Teams

Practical Application (4-6 months)

- ▶ Implementation of the LCAP
- ▶ Monthly online pulse checks on the project progress
- ▶ Preparation of LCAP presentation

One-day Workshop

- ▶ LCAP presentations
- ▶ Explore leadership theories and models on Instructional Leadership - Professional Development, Change and Instructional Planning
- ▶ Reflection on the program journey and define and plan for ongoing learning

Reflections on Impact

- ▶ Submit the online reflections on impact survey

Certificate

- ▶ Certificate of Completion emailed

WHO SHOULD ATTEND?

All educators

