

LEADING LITERACY PROGRAM

PROGRAM OVERVIEW

The Leading Literacy Program is designed to equip you with the tools to embed high quality literacy practices in schools and to influence change to improve the literacy skills of all students. The program focuses on developing instructional leaders who understand the latest research about effective leadership to influence student outcomes positively and support collegial learning.

You will learn how to create and maintain an environment in your school to enable successful literacy practices and explore strategies to improve student engagement and motivation, with a specific focus on Instructional Leadership, effective feedback and collaborative learning.

Request a Quote via info@qeli.qld.edu.au

PROGRAM OBJECTIVES

Participants, upon completion of this program, will have:

- ▶ Developed their skills to lead Literacy through developing an inquiry approach that is evidence informed and ensures the necessary structures, processes and resources are in place to enable collaboration so all stakeholders achieve great outcomes in a culture of sustained improvement
- ▶ Built their understanding of evidence based practices and how to build a Literacy culture focused on continuous improvement by linking the learning needs of students with the professional learning and practice of teachers
- ▶ Unpacked, planned and implemented the Seven Levers of Instructional leadership aligned to Literacy in the key levers of Instructional (Data Driven Instruction, Instructional Planning, Observation and Feedback, Professional Development) and Culture (Student Culture, Staff Culture and Managing School Leadership Teams)

PROGRAM FEATURES

- ▶ Six to nine month multi-modal program
- ▶ Combination of theory and practice
- ▶ Reading and reflecting on key 'think' pieces
- ▶ Discussions and activities with your facilitator and program participants in the workshops
- ▶ Development of a Leadership Challenge Action Project (LCAP)
- ▶ 1 hour virtual LCAP coaching session
- ▶ Presentation of LCAP
- ▶ Aligned with the Australian Institute for Teaching and School Leadership (AITSL) Australian Professional Standards

WHO SHOULD ATTEND?

All educators

Welcome & Preparation email (4 weeks)

- ▶ Professional readings
- ▶ Learning Driven Self-Assessment Survey

Two-day Workshop

- ▶ Engage with feedback from your Self-Assessment Survey results
- ▶ Leadership Challenge Action Project (TLCAP) - identify a leadership project within your current team that will enable you to reflect on and grow your leadership team
- ▶ Explore leadership theories and models on Leading Literacy
- ▶ Unpack evidence-based practices

Practical Application (4-6 months)

- ▶ Implementation of the LCAP
- ▶ Monthly online pulse checks on the project progress
- ▶ Preparation of LCAP presentation

One-day Workshop

- ▶ LCAP presentations
- ▶ Explore leadership theories and models on Leading Literacy
- ▶ Reflection on the program journey and define and plan for ongoing learning

Reflections on Impact

- ▶ Submit the online reflections on impact survey

Certificate

- ▶ Certificate of Completion emailed

