

PRACTITIONER RESEARCH PROGRAM



PROGRAM OVERVIEW

The Practitioner Research Program will provide you with the skills to design, enact and disseminate robust research relevant to your practice. You will enhance your capacity to engage with research as a critical consumer and in research as a practitioner researcher, and you will enjoy the opportunity to share research outcomes with colleagues.

In this six-phase, multi-modal program, you will select an area of interest to research. You will be mentored and provided with training in each phase of the research process – from identifying the research question right through to research methods, data collection and analysis, and interpretation of findings.

You will be required to conduct parts of the research process in your own time, such as writing short summaries, reading articles and collecting data. Examples of past research projects include teaching critical thinking in secondary English; influencing parent engagement; the use of explicit feedback to enhance students' writing; homework feedback loops to promote conceptual development in mathematics; and the factors influencing the ways in which teachers plan and enact the curriculum.

Request a Quote via info@qeli.qld.edu.au

PROGRAM OBJECTIVES

The Practitioner Research Program will build your research capacity and enable you to:

- ▶ Robustly provide evidence for decisions of practice through research
- ▶ Develop a set of transferable research skills to continue questions of practice
- ▶ Create a high standard dissemination product (research paper or a short teacher article) to share research findings

PROGRAM FEATURES

- ▶ Six-phase program, held over 10 months
- ▶ Six face-to-face or online workshops
- ▶ Research project, with support to write a research paper
- ▶ Mentoring (face-to-face and online)
- ▶ Ongoing peer networking
- ▶ Access to all workshop and support materials via the presenters website
- ▶ Cost includes a copy of the presenters text, *Learning to Research, Researching to Learn* (Hilton & Hilton, 2020, Cambridge University Press)

WHO SHOULD ATTEND?

The program is suited to educators in all school-based roles to assist them in making evidence-based decisions and to strengthen their personal research literacy through the design and completion of a rigorous and robust research project in an area of professional interest. Past participants have used their research projects to attain inform school-based change, attain promotional positions (e.g. school leadership, HAT, LT). Some have used the project as a pre-cursor to higher degree studies, including Masters and Doctoral degrees. The program aligns closely with Standard 6 and incorporates elements of Standards 1, 2, and 3

Welcome & Preparation email (3 weeks)

Participants will receive their welcome email with pre-work

Workshop 1, 2 & 3 (one-day face-to-face workshops)

Workshop 1 - INTRODUCTION TO PRACTITIONER RESEARCH
Overview of the research process and establishing the research focus.

Workshop 2 - DEVELOPING THE RESEARCH FOCUS
Literature review and research question design.

Workshop 3 - STUDY DESIGN AND METHODS
Study design and research methods and developing proposed methods and instrument design for their own project.

Practical Application (4-6 months)

CONDUCTING THE RESEARCH PROJECT
(In school/video conferencing support as needed)
Participants will collect the data and analysis and receive support from their facilitators.

Workshop 4 & 5 (one-day face-to-face workshops)

Workshop 4 - DATA COLLATION AND ANALYSIS
Data organisation, analysis and presentation.

Workshop 5 - POSITIONING THE FINDINGS AND FINAL PRESENTATION
Positioning the findings in the research field, completion of the written paper and final short presentation of findings to workshop group.

Certificate

Participants will be emailed their certificate of completion and their research paper (edited and formatted).

