

Practitioner Research Program

QELi is delighted to offer the Practitioner Research Program to educators in Queensland in 2019.

There is growing interest in the effectiveness of practitioner research for promoting teachers' professional learning, particularly as systemic requirements for engagement in and with research and making evidence-based decisions gain momentum. Findings from studies demonstrate that teachers who participate in practitioner research exhibit professional growth in terms of research skills and other professional outcomes, such as enhanced classroom or school-wide practice.

Program Overview

The Practitioner Research Program will provide you with the skills to design, enact and disseminate robust research relevant to your practice. You will enhance your capacity to engage with research as a critical consumer and in research as a practitioner researcher, and you will enjoy the opportunity to share research outcomes with colleagues.

In this six-phase, multi-modal program, you will select an area of interest to research. You will be mentored and provided with training in each phase of the research process – from identifying the research question right through to research methods, data collection and analysis, and interpretation of findings.

You will be required to conduct parts of the research process in your own time, such as writing short summaries, reading articles and collecting data. Examples of past research projects include influencing parent engagement; the use of explicit feedback to enhance children's writing; ways to support teachers in the teaching of reading; and the factors influencing the ways in which teachers plan and enact the curriculum.

Program Outcomes

The Practitioner Research Program will build your research capacity and enable you to:

- robustly provide evidence for decisions of practice through research
- develop a set of transferable research skills to continue to answer questions of practice
- create a high standard dissemination product to allow sharing of research findings.

You can choose to prepare a written article for submission to a relevant journal. Please speak with QELi for further information, as an additional cost will be incurred.

Who Should Attend?

The program is particularly suited to school leaders, heads of department and those aspiring to the recently announced positions of Highly Accomplished and Lead Teacher by providing experience with the Australian Professional Standards for Teachers – Standard 6 and elements of Standards 1, 2, and 3.

Program Features

- 9-12 month program, over six phases
- Face-to-face workshops
- Research project, with the opportunity to prepare a written article for submission to a relevant journal
- Mentoring
- Ongoing peer networking

Program Facilitators

The Practitioner Research Program is facilitated by Dr Annette Hilton and Dr Geoff Hilton, who each have over 20 years classroom experience – Annette in secondary schooling and Geoff in primary schooling.

Annette and Geoff obtained PhDs in STEM education and their own doctoral and postdoctoral research projects revolved around practitioner research. They have conducted over 200 teacher professional development workshops in Australia, Europe, Africa and the Middle East, have presented at over 20 international conferences and have written more than 30 peer reviewed journal articles, books and book chapters.

In 2013, they won the Best Research and Practice Project Award at the European Association for Practitioner Research on Improving Learning (EAPRIL) Conference. They are currently writing a book commissioned by Cambridge University Press about practitioner research.

Limited places available in 2019
Register Now

qeli.qld.edu.au/practitioner-research-program

Email: registrations@qeli.qld.edu.au or

Telephone: +61 7 3007 5222.

Practitioner Research Program

Program Structure

- Develop an understanding of practitioner research and capacity to engage with, and in, research

You will learn about the underpinning theory and impetus for conducting practitioner research and will have the opportunity to propose and refine your own research focus that is personally and professionally meaningful. You will contextualise your own research questions within existing research and build a foundation for addressing questions related to practice.

- Build deep understanding of how to develop robust and researchable questions

This element of the program incorporates in-depth discussion of research questions and their relationship to study. You will identify potential evidence to provide robust and meaningful answers to research questions.

- Build research skills and knowledge of research methods

You will be mentored to move beyond research questions, to develop proposed methods, including the development of data collection procedures and instruments. You will be introduced to data analysis methods and the essential considerations of ethical research and data collection.

- Engage in data collection and analysis

You will be guided to collect multiple data sets using data collection instruments and procedures and you will learn how to analyse data, using both qualitative and quantitative methods.

- Position research findings within the research field

You will articulate the significance and importance of your research findings and propose potential avenues for further research. You will create a conference abstract and either a slide presentation or a conference poster about your research, allowing you to submit your work to a relevant Australian or international conference, should you wish to.

- Optional: Prepare a written article for submission to a relevant journal.

Please note, additional costs apply.

Phase 1	Phase 2 Two one-day workshops		Phase 3	Phase 4 Two-day workshop	Phase 5	Phase 6 Two one-day workshops		Optional Phase 7
								
Program Preparation	One-day workshop 15 Feb 2019 8:00am – 5:00pm	One-day workshop 8 Mar 2019 8:00am – 5:00pm	Online mentoring	Two-day workshop 16 May 2019 17 May 2019 8:00am – 5:00pm	Online discussion	One-day workshop 13 Sep 2019 8:00am – 5:00pm	One-day workshop 1 Nov 2019 8:00am – 5:00pm	Prepare a paper for journal submission
Pre-readings Initial research idea from practice.	Overview of the research process. Establishing the research focus.	Literature review and research question design.	Submit background to the study, literature review and research questions.	Introduction to study design and research methods. Proposed methods and instrument design.	Support during data collection and analysis.	Data analysis and discussion about findings.	Complete conference abstract and slide presentation or poster	

Cost

The cost for the program is \$3,400 + GST

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