

Professional Certificate in Instructional Leadership



QELi, in conjunction with Melbourne Graduate School of Education, University of Melbourne is delighted to bring the Professional Certificate in Instructional Leadership to educators in Queensland in 2019.

Course Overview

Built on the work of Professors Stephen Dinham and John Hattie, the Professional Certificate in Instructional Leadership course comprises two core subjects (25 percent) of Melbourne Graduate School of Education's Master of Instructional Leadership:

- Evidence for Learning and Teaching
- Leading Learning and Teaching.

The course offers a taste of the Master of Instructional Leadership and addresses the gap in current educational leadership offerings with a real and constant focus on teaching and learning.

The learning objectives aim to impact at the school level through the use of evidence based action learning and workplace based projects that enable you to improve student achievement and overall performance in your educational setting. The course embeds a strong emphasis on the use of research and evidence in school leaders' professional practice, and aligns with the Australian Institute for Teaching and School Leadership National Professional Standard for Principals.

Course Outcomes

The Professional Certificate in Instructional Leadership prepares you to:

- understand and apply how to reflect on the evidence of impact in a school
- develop tools to help you evaluate impact in multiple situations
- understand the essential features of instructional leadership and how effective leaders create conditions where their teachers can teach successfully and students can learn.

Course Delivery

The Professional Certificate in Instructional Leadership will be delivered over six months and includes eight days of face-to-face workshops (four days per subject) held in Brisbane.

Subject 1: Evidence for Learning and Teaching

Evidence for Learning and Teaching focuses on how school

leaders know that teachers and students are learning in positive ways throughout a school setting. You will explore the current evidence-base about what works best; what criteria can be developed to make decisions about success; how to develop a program logic for your leadership role; and how to evaluate the impacts of leadership decisions on both teachers' and students' learning.

Face-to-Face Workshops:

- Friday 5 and Saturday 6 April 2019
- Thursday 2 and Friday 3 May 2019

Venue: QELi, Level 14, 201 Charlotte Street, Brisbane

Subject 2: Leading Learning and Teaching

Leading Learning and Teaching critically examines the research evidence linking quality teaching with student outcomes within the context of contemporary educational theory, policy and practice. The role of leadership is a central focus, in particular, approaches to instructional leadership in promoting, developing and providing quality teaching and student learning. You will consider successful change management, effective teacher professional learning, and the importance of evidence and data.

Face-to-Face Workshops:

- Thursday 13 and Friday 14 June 2019
- Thursday 18 and Friday 19 July 2019

Venue: QELi, Level 14, 201 Charlotte Street, Brisbane

Assessment Requirements

Formal assessment will be required for each subject. Assessment will be workplace-based and will include essays, reports and a group presentation. A total of 5,000 words will be set for each subject.

Entry Requirements

- An appropriate four-year degree in education; or
- A postgraduate diploma in the field of education; and
- At least two years of documented relevant professional experience.

**Limited places available in 2019
Register Now**

qeli.qld.edu.au/professional-certificate-in-instructional-leadership

Email: registrations@qeli.qld.edu.au or

Telephone: +61 7 3007 5222.

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Cost

The cost for the course is \$8,500.

The cost includes the required course texts:

- Dinham, S. (2016). *Leading Learning and Teaching*. Camberwell, Victoria: ACER Press.
- Hattie, J. (2012). *Visible Learning for Teachers*. Oxford, UK: Routledge

Credit and Further Study

After successfully completing the Professional Certificate in Instructional Leadership you will be eligible for 25 credit points towards the Master of Instructional Leadership.

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Meet the Facilitators

Professor John Hattie

Professor Hattie is a Professor of Education and Director of the Melbourne Education Research Institute at the Melbourne Graduate School of Education. In July 2014, Professor Hattie was appointed as Chair of the AITSL Board. His major research areas focus on measurement models and their applications to educational problems, including item response models, structural equation modelling, measurement theory, and meta-analysis. Substantive areas of his research include: study skills, performance indicators and evaluation, self-concept, models of teaching and learning, as well as educational psychology.

Professor Stephen Dinham

Professor Stephen Dinham OAM PhD is Emeritus Professor in the Melbourne Graduate School of Education, University of Melbourne. Professor Dinham taught in government secondary schools in NSW before being appointed in 1989 to the University of Western Sydney where he held a number of positions including Head of the Department of Curriculum Studies, Associate Dean (Postgraduate) and Associate Professor.

Professor Janet Clinton

Professor Janet Clinton is Director of the Centre for Program Evaluation (CPE) at the University of Melbourne. She was previously a senior academic in Program Evaluation and Academic Director for the School of Population Health at the University of Auckland. She is a psychologist and health and evaluation educator with an extensive publication record. She was recently the principal investigator for the evaluation of the Australian Professional Standards for Teachers, an evaluation capacity building project in the Philippines for AusAID and the evaluation of the Western Australian Independent Public Schools government initiative. She also advises on a range of other evaluations conducted within the CPE.

Associate Professor Helen Stokes

Associate Professor Stokes is the Academic Coordinator for the Master of Instructional Leadership and the Professional Certificate program. She currently coordinates and teaches the two research based subjects in the Master of Instructional Leadership where students undertake in-school projects. Prior to this Associate Professor Stokes was program coordinator for the Master of School Leadership.