

SCHOOL LEADER PERFORMANCE & WELLBEING FACE-TO-FACE PROGRAM 2023

PROGRAM OVERVIEW

QELi is delighted to partner with Loupe, Andrew Jones and Michael Hines to offer you the *School Leader Performance & Wellbeing Face-to-Face Program*.

Traditional school leader wellbeing interventions are often designed to address problems once they've occurred and often lack the contextual relevance to reliably impact practice. They also often fail to make crucial connections between wellbeing and performance and how each supports the other. This professional learning workshop draws upon many years of collective research and practice working with schools and educators in Australia and right across the world. Loupe specialises in supporting school leaders to collectively understand and ideate interventions aligned with school strategic improvement initiatives – which empower learning leaders to drive the enhancement of team wellbeing and performance.

Registrations close: 19 April 2023

\$945 + GST = \$1,039.50

Register via: <https://qeli.qld.edu.au/school-leader-wellbeing-face-to-face/>

Venue: The Pavillons, Albion

PROGRAM OBJECTIVES

Through the application of school improvement research, educator wellbeing enhancement and leveraging systems thinking approaches; this practical performance and wellbeing workshop will support participants to:

- Build their own capacity and efficacy as a school leader
- Build the capacity and efficacy of their schools' professional workforce
- Influence the systemic school-based factors that impact individual and collective wellbeing
- Drive a more positive culture for leading, teaching and learning

PROGRAM STRUCTURE

- ▶ Welcome & Preparation Email - week of 19 April 2023
- ▶ Workshop - 28 April 2023, 8.15am to 4pm
- ▶ Certificate Email - week of 2 May 2023

WHO SHOULD ATTEND?

All educators

Your Facilitators - Andy and Mike

Andrew Jones is an expert in learning design and teacher professional development. His research interests include School Learning Culture and Education Leadership Development. Andrew has been working in schools in a range of school settings as a teacher, principal and leadership coach for over 25 years. He led the closure and regeneration of four failing schools in the northern suburbs of Melbourne and he has a Master's degree in Educational Leadership. Andrew now consults regularly with practitioners, researchers and policy makers across Australia and has worked extensively in New Zealand as well as the Pacific Islands, Europe and in the United States.



Michael Hines is a Registered Psychologist with a passion for helping people function at their best. His expertise lies in the related fields of Mindfulness and Well-being Science and he has worked extensively with individuals, schools, and businesses throughout his career. His passion for mindfulness stems from a personal meditation practice and professional development spanning two decades. Michael has taught Mindfulness at Monash University, UNSW and in organisations across Australia. Michael recently spent 4 years as lead mindfulness expert at Smiling Mind where he was responsible for the design and delivery of workshops and training across all schools, workplaces and general community programs. His role included content and program development, workshop facilitation, and providing oversight and guidance in the strategic direction of Smiling Mind products and programs. Michael now consults directly to schools and organisations on the intersection of mindfulness, wellbeing and performance

QELi



ABOUT QELi

QELi is an innovative not-for-profit institute committed to delivering excellence in leadership by supporting education leaders from government and non-government sectors, across Australia and internationally, to establish a strong vision, improve student outcomes and lead change in their school context and wider school communities. We support educators at every level – from teachers to principals and system leaders – and corporate services and school support staff to develop leadership capabilities, maximise their potential and reach their leadership goals.



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