

UNIVERSAL DESIGN FOR LEARNING FACE-TO-FACE PROGRAM

QELi is delighted to partner with Dr Matt Capp, Founder and Chief Learning Officer at CAPITALISE Education, to provide a program exploring how to practically implement the Universal Design for Learning (UDL) principles into lesson planning to support all learners.

Based on research, the UDL principles support educators to design learning experiences that support all learners to overcome their barriers to the learning process. This is achieved by ensuring that the curriculum is used accurately, and educators know their students' strengths and challenges, before considering how the UDL principles are embedded into the lesson planning process. The principles are named in government legislation and contemporary research as the best approach to support all learners to access an inclusive education.

Dr Matt Capp is the leading expert in UDL within Australia and in the Southern Hemisphere. He is the author of multiple peer-reviewed and professional journal articles on the topic. He has 20 years experiences as a classroom teacher and an educational consultant working in the area of inclusive education. He is the Chief Learning Officer at CAPITALISE Education, which supports classroom teachers, schools, and educational systems to practically implement the UDL framework through professional learning workshops, coaching, and consultancy. As a man on the autism spectrum, Matt is also interested in supporting students with ASD to overcome their barriers to the learning process.



Register Now qeli.qld.edu.au/universal-design-for-learning-program

Venue: ACU Leadership Centre, Level 3, 229 Elizabeth St, Brisbane QLD 4000

PROGRAM FEATURES

- Four-month multi-modal program
- Combination of theory and practice
- Access to professional readings and resources
- Discussions and activities with your facilitator and program participants in workshops
- Collegiate networking

LEARNING INTENTIONS

UDL is based on the idea that educators support learners to become purposeful and motivated, resourceful and knowledge, and strategic and goal directed. This is achieved by embedding the UDL principles into the lesson planning process. During the two-day program, participants will:

- Collaboratively identify the knowledge and skills they need to teach in the Australian Curriculum. They will also identify what students need to demonstrate and not demonstrate in relation to the Australian Curriculum.
- Identify the strengths and challenges of the students in their classroom
- Match the relevant UDL strategies to their students' strengths and challenges
- Embed the UDL strategies into their lesson planning process

Participants will complete an action research project within their school context between the two face-to-face workshop days. These projects will be shared during the second day.

ABOUT QELI

QELi is an innovative not-for-profit institute committed to delivering excellence in leadership by supporting education leaders from government and non-government sectors, across Australia and internationally, to establish a strong vision, improve student outcomes and lead change in their school context and wider school communities. We support educators at every level – from teachers to principals and system leaders – and corporate services and school support staff to develop leadership capabilities, maximise their potential and reach their leadership goals.

PROGRAM STRUCTURE

PHASE 1 – Program Preparation Email | 18 Oct 2021

During this phase participants will complete some professional readings

PHASE 2 – 1-day Workshop | 5 Nov 2021, 8:15am to 4:00pm

Participants will engage in a one-day face-to-face workshop

PHASE 3 – Action Research Project | 6 Nov 2022 to 9 Feb 2022

During this phase participants will complete an action research project within their school context.

PHASE 4 – 1-day Workshop | 10 Feb 2022, 8:15am to 4:00pm

Participants will engage in a one-day face-to-face workshop and share their project.

PHASE 5 – Recognition of Program Completion | 11 Feb 2022

If participants have completed all assessment tasks and attended all face-to-face sessions, they will be awarded their certificate of completion.

The program is suitable for all educators who work with students

PROGRAM COST

\$1,800^{+GST} = \$1,980.00 per person

